



Where is the life we have lost in living?

Where is the wisdom we have lost in knowledge?

Where is the knowledge we have lost in information?

— T. S. Eliot

Patron Saint of the School



St. Francis Xavier (1506-1552)

rom earliest times, Jesuits have been trendsetter in the field of education. They designed their education to address the needs of the time. In Ignatius's day it was to form a Catholic Community that was both erudite and virtuous. More than four hundred and fifty years since our first involvement in education, one might rightly ask what the issues are that we need to address today in order to make a difference in the field of education. They are undoubtedly many and varied and those that we shall address are not the only ones. Nevertheless they are the concerns that grip us today... environment, media, networking, dialogue, excellence, leadership, pastoral possibilities, lay collaboration, reflection strategies, national regeneration, building a community across borders, education of marginalised groups, education across borders and above all the spirituality of a teacher in a Jesuit school.

General Information



St. Xavier's Senior Secondary School, Jaipur, is a Christian Minority Institution under the management of the Society of Jesus, an international Christian Religious Order, whose members are popularly known as Jesuits.

The Jesuits have been active in the field of education throughout the world since its origin in 1540. In India the Jesuits are at present responsible for 128 High Schools, 25 Colleges and 10 Technical Institutions. Besides, the Jesuits have 5 Social Institutes, 5 Labour and Management Institutes, 6 Centres of Scientific Research in disciplines like Botany and History, 5 Dialogue Centres to promote communal harmony and collaboration, and innumerable programmes on Adult and Non-formal Education. In all these, and a variety of other fields of activity, of the 4,000 plus, over 2,000 Jesuits and their 10,000 collaborators from all religions and ethnic backgrounds, shape and mould the lives of over 3 lakh young people belonging to every social class, community and linguistic group through the medium of ten regional languages and English.

St. Xavier's School for boys was founded in July, 1941 under the name of St. Mary's Boys' School at Ghat Gate by Rev. Fr. Ignatius, O.F.M. Cap. In July, 1943 its management was entrusted to the Jesuits. The School was transferred to the present site in 1945 and renamed as St. Xavier School, and later still, as St. Xavier's Senior Secondary School.

Educational Objectives

Jesuit Education is inspired by a vision drawn from the life and teachings of Jesus Christ, who has always been respected and admired by the people of India. It is also based on the principles of character formation elaborated by Ignatius of Loyola. This vision and these principles give Jesuit Institutions a specific character, and set before their staff and students high ideals of humanism and service towards which they are invited continually to strive for.

The School, therefore, aims at the integral and total formation of the young. To accomplish this, special efforts are made to help the students become mature and spiritually oriented persons of character. They are to be persons with a love for learning, developing habits of critical thought accurate expression the strength of character and moral values needed for a life that is socially meaningful and productive. Hence, students are encouraged continually to strive for excellence in every field, to be clear and firm on principles and courageous in action, to be unselfish in the service of their fellow human beings and to become agents of social change in the country.

Through these efforts the School aims at making its own contribution towards a radical transformation in the present day social conditions so that the principles of social justice, equality of opportunity, genuine freedom and respect for religious and moral values enshrined in the Constitution of India may prevail and the possibility of living a fully human existence may be open to all.



Policy



In the changing global scenario, considering the necessity of communicating in English, the school has decided to follow English as the medium of instruction in all classes.

We also introduced French language from standard sixth onwards from 2011-12.

BALWADI FOR WEAKER SECTIONS OF SOCIETY: In a true spirit of democracy and fair deal to all, preferential admissions are given to the socially and economically weaker sections of society who could benefit from our education. Accordingly, 25% of the admissions to Std. I is reserved for such children from the neighbourhood. They are given partial or full scholarships.

A pre-school preparatory classes are run at F-148, Gautam Marg, C-Scheme, Jaipur for preparing the children from under-privileged sections of society to cope up with the privileged class. Our aim is to give them a fair chance to improve themselves, and thus contribute our share in lessening the wide gap between the 'haves' and the 'havenots' in our country. Removal of the inherent injustice in the world has been of great concern for the Church in general and for the Society of Jesus in particular in recent years. We share in this concern in our own situation in the School.

CO-EDUCATION: In order to open our educational facilities to girls, and as a help to better the social and psychological adjustment between boys and girls in their formative years, we have started admitting girls to the school since 1989-90

REMEDIAL CLASSES: It is a venture for the improvement, clarification of doubts for the poor students studying in the school.

XAVIER Vocational Institute (X.V.I.)

Xavier Vocational Institute (X.V.I.) which is an extensioneducation programme by the Fathers of St. Xavier's School, Jaipur to empower and enable the economically backward youth of our society. We provide skill-training in various vocational courses with accreditation from National Institute of Open Schooling (N.I.O.S., Delhi). Our aim is to provide academic education (Class X & XII through N.I.O.S.) on Sundays, and vocational during weekdays, so that the drop-outs and failure-students get a second chance in life and become useful citizens of the society. Most of our youth will never enter the sacred portals of an I.I.T. or a polytechnic; but it is their golden opportunity to get training in a vocational course, at a highly subsidised rate. X.V.I. is situated near Om Tower, on the Hathroi Fort Road and admission is open for various courses. Besides we also provide free Tuition-programme in the evening daily, for very poor students of Class 1-8, studying in Government school, so that they may not become school drop-outs, and after completing Class X, they would be able to join any vocational trade. Thus X.V.I. provides its facilities to the poor and under-privileged youth in educating and training them in vocational skills and motivating them to self-employment and entrepreneurship.

1.	Cutting & Tailoring Course	One Year
2.	Computer Course	6 Months/1 Yea
3.	Beautician's Course	6 Months
4.	Electrician's Course	1Year
5.	Secretarial Course	1Year
6.	Interior Designing	6 Months
7.	Fashion Designing	1Year
8.	Hospitality Course	6 Months/1 Yea

8. Hospitality Course 6 Months/1 Yea9. Spoken English Course 2-3 Months

10. Tuition for Poor Children (Class 1-8)

Further enquiry contact Director of X.V.I. (Phone : 2371290)

during 12.00-1.30 PM

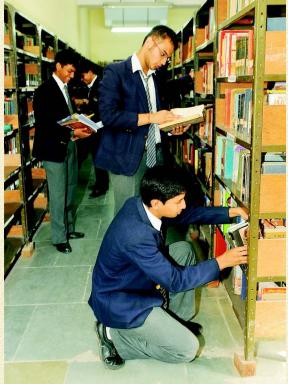


Course of Study



The course of studies is designed as a preparation for the Central Board Examination held at the end of Std. 10 and Std. 12. It must, however, be noted that Std. 10 is a terminal stage in the "10+2" scheme of education followed by the School.





Co-Curricular Activities

The years a child spends in the School should enable him/her to acquire sound principles of conduct and action and lay a solid foundation for true and purposeful living when he/she grows up. Principles of honesty, trust, cooperation, self-reliance, hard work and pursuit of excellence are inculcated through various school activities. In these activities the student learns to do things for him/ herself and with others under the supervision and guidance of moderators. Accordingly, facilities are provided for a variety of games and sports and other co-curricular activities. The main ones are the following:

- Baseball
- Basketball
- Cricket
- Dance Festival
- Dramatics
- Each-one-Teach-one
- Elocution
- Football
- L.T.S.
- Music Contest
- Numismatic Club
- Painting Exhibitions
- Programme for the spread of literacy
- Scouts
- Social Service Programme
- Swimming
- Table-Tennis
- Taru Mitra
- Tennis
- The Annual Sports Meet
- The Cultural Department for Fine Arts and Culture
- The House System for Sports Activities



Co-Curricular Activities

- The N.C.C.
- The Prefect System for Discipline
- The School Magazine
- The Xavier Fair
- Volleyball
- Xavier Art Club
- Xavier Debating Society
- Xavier Inquisitive Club
- Xavier Interact Club
- Xavier Literature Club
- Xavier Music Club
- Xavier Philatelic Club
- Xavier Photography Club
- Xavier Science Club
- X-Rays (A Newsletter) and e-X-Rays

These activities provide opportunities to students to develop their innate talents, team spirit, leadership skills and creativity.





Facilities

- A well equipped computerised library and reading-room for students of all classes. In the primary section, books are issued from the primary school library.
- An audio-visual instruction room equipped with cine-projector, slide-cumfilmstrip projector, overhead projector, colour T.V. and VCR.
- A 50 m swimming-pool and a small pool for the beginners with filtration plant.
- Playfields, courts and other facilities for cricket, football, hockey, basketball, handball.tennis and table-tennis.
- A Children's Park for the primary section.
- A Health Care centre to conduct periodic medical check-up of students.
- English Language Lab for special training of the students in spoken English.
- Computer Labs for Junior and Senior Sections.
- Water Hut: Fully equipped with water purifiers and two chilling plants to quench the thirst of school children at the centre of the Children's Park. And several mini units at various locations i.e. Basket ball court and at all the floors in the building.
- Science Wing: Looking into the vast interest shown by students for specialisation in the Science Stream. Equipped with latest Science Lab. Demonstration Room, Conference Room as per International Standards.

- Laptops and Colour TV's with DVD players in class rooms to introduce media friendly education.
- Internet: A well equipped series of five computers with internet for browsing for the students and staff.
- Plasma TV and LCD Projector.
- Rain Water Harvesting.

The new sports complex will have the following:

- An Olympic size pool (50 x 24 m) with spectatorarena
- One warm up pool
- Two indoor squash courts
- One indoor badminton court
- Two handball courts
- Indoor table tennis and billiard tables
- Indoor improved gym
- Separate locker rooms for boys and girls
- An audio visual and team meeting area
- Rooms and offices for physical instructors



Admission

All applications for admission must be made on the prescribed form (enclosed with this prospectus) only. Application for Std. I must be submitted on the date mentioned on the Application form. Copy of the original Birth Certificate must be enclosed along with the form. There are no regular registrations for other classes and admission to these classes is made only to fill vacancies, should they occur.

No student will be admitted unless he/she produces a Transfer Certificate from his/her previous school. Parents of all applicants must sign an age declaration form certifying that at no time and under no circumstances will any request be made for a change in the date of birth.

PLEASE NOTE

- Right of admission is reserved with the School Management.
- 2. As a Christian Minority Institution the school gives special consideration to Catholic students of St. Xavier's Parish for their admission here.
- 3. The other categories who may be given certain preference, depending on the availability of seats and as per precedence, would be the children of the staff members, the children of the members of the Alumni Association, and brothers/ sisters of the students already studying here.



Withdrawal

The intended withdrawal of a student from the school must be communicated to the Principal in writing at least one calendar month (thirty days) in advance; otherwise quarterly fees will be charged. Those who withdraw from the school in April or May must pay fees up to June inclusive. The School reserves the right to ask the parents to withdraw their child if his/her progress in studies is unsatisfactory or attendance irregular or conduct harmful to other students or fees not paid in advance or if there are other reasons, which in the opinion of the school authorities, render continuance in the school undesirable. Honesty, cleanliness, good manners and loyalty are expected of each student. Anyone not conforming to the School's ideals in these matters may be asked to leave. Immorality, grave insubordination, contempt of authority or wilful damage to property, are always reasons for dismissal. A student who fails a second time in the School must be withdrawn from the school.



Scholarship Fund to help the Needy

The School helps a large number of needy children with full or partial scholarship so that they too can get quality education. Parents and guardians who intend to support in this cause are invited to contribute generously towards this scholarship fund, over and above the minimum prescribed.

School Fees

Information regarding school fees can be had from the School Accounts Office. Payment should be made through a crossed cheque in favour of "St. Xavier's School, Jaipur" or in cash at ICICI Bank in the school premises. The school fees are subject to change from time to time.













Our Educational Vision

The ideals enshrined in the Constitution of India and the thrust envisaged in the new Education Policy of the Government of India fully coincide with the Jesuit concern for the poor and the underprivileged. What we are aiming at is an education that will integrate the various sections of society by providing more of the weaker sections of society an opportunity for good education, which is the biggest and most effective single factor for equalisation. This small step will help in its own measure to move away from a dual society and from keeping the country divided between the established and the marginalised classes, the rich and the poor, the powerful and the powerless.

Increasing insistence will be laid on education and educational programmes aimed at this INTEGRATION, by cooperative effort among students and their sharing and growing together. These values are diametrically opposed to the values of the post-industrial society, which emphasizes money and the profit motive, unhealthy competition and excessive individual right which disregard the others' needs and rights. The school will require active collaboration from students and parents for the inculcation of the above mentioned values as a condition for continuance in school.

In our educational efforts we do recognise that the influence of the school on a student's growth is limited. Other influences frequently out of control of the school, such as family, friends, the youth culture and the general socio-economic environment in which one lives, will hinder or foster the

students' growth. Fully aware of these limitations, we believe that the children who enter the portals of this Institution can be formed into men and women who are open to growth, intellectually competent, religiously tolerant, loving and caring for their fellow beings, and deeply committed to doing justice. We dedicate ourselves, our resources, and our expertise to this aim and to the Greater Glory of God.









Glimpses

































Glimpses









